

# CTTE NEWSLETTER

## FALL, 1998

### President's Message

—John Ritz

A Look Ahead...

During this past year you should have received two yearbooks from the Council. These included **Elementary School Technology Education** (Kirkwood and Foster, editors, 1997) and **Diversity in Technology Education** (Rider, editor, 1998). This year you will receive our yearbook on **Professionalism in Technology Education** (Gilberti and Rouch, editors). Through the research and writing of the authors of our yearbook series, we have learned and moved our profession forward.

For the Council to continue to contribute to the professional growth of its members and their technology program, it relies heavily on our committee work. Many monographs, yearbooks, and conference programs are the result of our committee activities. The Council is currently adding new members to its committees and reassigning others where their talents can better add to the continued growth of our profession. If you would like to become active on a Council committee, please complete a committee membership form and forward it to our secretary, Sharon Brusic.

Also with the newsletter is included a form to nominate your teacher education program for the Outstanding Program Award. Last year California University of Pennsylvania, Millersville University, Virginia Tech, and Old Dominion University receive these awards. Please read the requirements for the award. If your institution qualifies, submit the supporting documentation. If you are close to meeting the criteria, do those extras to qualify next year.

Your Executive Committee is very interested in your opinions of how the Council should move forward to meet your professional development needs. Sharon Brusic and Charles Pinder (treasurer) are developing a survey related to the activities which the Council should be pursuing for its members. We will have the survey to you through a separate mailing later this fall. When you receive it, take the time to let us know your thoughts.

As a continuation of the Council's professional development agenda, Tom Wright (Ball State University) is developing pre-conference workshop for Indianapolis. The Executive Committee thought it would be interesting for members to learn how other countries educate their technology education teachers. Because of interest, this will be the thrust of this year's pre-conference workshop. Please join us!

As you are aware, William Dugger and the TFAA team has been seeking input in developing the Standards for Technology Education. ITEA will release the Standards at the '99 ITEA Conference. As you review and work with your copy, help us create the visions that will guide technology teacher education ahead. The Standards should set the stage for program revision and curriculum development at all levels. Through all of our efforts, we should be able to use the standards in transforming the field. The Council looks forward in helping the profession through this next stage of development.

# CTTE Committee Reports

## **Accreditation Committee** **Tony Schwaller, Chair (St. Cloud State University)**

As you may or may not know, Technology Education is considered one of many specialty areas of NCATE (the National Council for the Accreditation of Teacher Education). Without NCATE accreditation, we in Technology Education would not be considered a specialty area and thus would have no guidelines or accreditation process to use. To this end, this committee report will elaborate on important definitions and details about NCATE.

1. The National Council for the Accreditation of Teacher Education is the only accrediting body for schools, colleges, and departments of education recognized by the U. S. Department of Education.
2. NCATE is a partnership of over 30 national organizations representing over 3 million educators and members of the public committed to quality teaching.
3. What is Professional Accreditation?
  - A profession-based system for holding colleges and universities accountable for preparing competent teachers and other school personnel.
  - The profession sets standards for professional schools and conducts on-site evaluations to determine whether individual schools measure up.
4. Why is Accreditation Important?
  - It assures the public that institutions have met rigorous standards.
  - It links national standards for teacher preparation with national standards for students.
  - It encourages excellence in curriculum, students, faculty, and resources in colleges and university units of education.
  - It includes the institution in the profession's newly emerging quality assurance system.
  - It establishes common professional standards for preparation of teachers and administrators.
  - It ensures adequate resources to prepare quality personnel to improve student's learning.

### 5. Selected Statistics:

- NCATE accredits 500 institutions that produce approximately 2/3rds of new teacher graduates.
  - Consequently, 1/3<sup>rd</sup> of new teacher graduates are from unaccredited schools of education.
  - The percent of NCATE graduates varies by state from close to 100% to 0%.
  - The school of education is the only professional school on the college campus not required to be professionally accredited.
  - Point out that states license professionals in every field, except teaching, only after they have graduated from accredited schools.
  - Individuals who do not meet licensing standards are currently allowed to practice in the teaching profession.
6. NCATE's Mission: IMPROVEMENT of teacher performance through quality teacher preparation and ACCOUNTABILITY to school children, their parents, and the public for quality teacher preparation.
  7. In regards to Technology Education, NCATE fully expects accredited institutions to use subject-matter standards developed by ITEA and CTTE in designing and delivering their programs.
  8. The NCATE 2000 project...
    - Is a performance-based system of accreditation that NCATE will move toward by the year 2000.
    - Places more emphasis on quality of the candidates work, candidate's subject matter knowledge, and demonstrated teaching skills.
    - Will have accreditation decisions that will focus increasingly on the performance of candidates, balancing consideration of education inputs and processes with outcomes and performance.

Contact the ITEA headquarters for further information.

## **Collegiate Student Committee**

### **Richard Seymour, Chair (Ball State University)**

Members of the CTTE Collegiate Student Committee will again conduct or help assist with four TECA Regional Conferences and at the '99 ITEA Conference. The dates and regional sites include the following:

- TECA Midwest Regional Conference  
Peoria, IL (November 6 & 7, 1998)

- TECA West Regional Conference  
Ft. Collins, CO (November 12 & 13, 1998)
- TECA Southwest Regional Conference  
Pittsburg, KS (November 19 & 20, 1998)
- TECA East Coast Regional Conference  
Virginia Beach, VA (February 27 & 28, 1999)

Committee members will also help at the annual ITEA convention. TECA competitive events are scheduled for Saturday and Sunday (March 27 & 28) at Indy. Other agenda items for the year include working on professional and leadership programs for collegiate students.

**Graduate Studies Committee**  
**John Larkin, Chair (Central Connecticut State University)**

The members of the Graduate Studies Committee are concentrating on two endeavors for the current year. One involves a formal survey to determine how our CTTE Yearbooks are being used in graduate programs. A questionnaire will be mailed to schools seeking input about these Council publications.

The second item is the poster session, scheduled for the ITEA Conference in Indianapolis next spring. The topics usually focus on graduate issues such as teacher recruitment, alternative licensing, standards-related issues, and implementation techniques. Additional topics are also considered. To participate, please contact:

Dr. John Larkin, CTTE Graduate Committee  
Chair  
Central Connecticut State University  
Phone (860) 832-1854  
E-Mail: [Larkin@CCSU.EDU](mailto:Larkin@CCSU.EDU)

**Membership Committee**

**Peter Wright, Chair (Indiana State University)**

Through the efforts of CTTE President John Ritz and the members of the Membership Committee, we again applied for and received \$1,000 from ITEA to further our membership recruitment and promotion for 1998-1999. This is the second year in a row we have been awarded these supplemental funds. They will enable us to expand our mail and phone contacts and to reprint our brochure after we revise and update it.

This financial award was based on review of our specific plans for this year. These plans include assignments of Membership Committee members to:

- continue a more personal recruitment style in their home geographic areas;
- continue most of our traditional mailings;
- continue the targeted CTTE inserts in the ITEA mailings;
- update and reprint our marketing brochure;
- distribute our brochures as widely as possible;
- and continue developing ways of tracking, coding, or directing membership applications to help us determine if specific strategies are working.

In addition, we are making special efforts in the areas of targeting graduate students in Technology Education programs and in working to better coordinate mailing feedback with the membership at ITEA. We are proud of our new brochures and are making every effort to utilize ITEA's funding as effectively as possible. Anyone who has further input should contact me ([tchwig@ruby.indstate.edu](mailto:tchwig@ruby.indstate.edu)) or any committee member.

**CTTE Newsletter**

*Printed & mailed from*  
BALL STATE UNIVERSITY  
Muncie, IN

*Richard Seymour & Ray Shackelford (Co-Editors)*  
*Mike Berkehiser (Technical Assistant)*

**Check out CTTE on-line!**

Information about your Council (important dates, officers, conference programs, etc.) are available on-line at the following URL:

**<http://teched.vt.edu/ctte/>**